

**May 1-3  
2019**

SANTA FE COMMUNITY  
CONVENTION CENTER  
(SFCCC)  
SANTA FE, NM



SANTA FE BOYS  
EDUCATIONAL FOUNDATION

*Boys At Risk II*

**EARLY  
ORIGINS  
OF MALE VIOLENCE**

**A Biopsychosocial & Infant Mental Health  
Approach to a Major Social Issue**

**INFANT MENTAL  
HEALTH JOURNAL**  
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for Infant Mental Health

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The **Santa Fe Boys Educational Foundation** supports public discourse, projects, and research through publications and a series of conferences on Boys at Risk to promote better understanding of the developmental needs of young males.



# WELCOME to the BOYS AT RISK II CONFERENCE

This conference on the Early Origins of Male Violence and the January 2019 *Infant Mental Health Journal* special issue on the same topic evolved from the Boys at Risk I Conference in November, 2015 (see January 2017, *Infant Mental Health Journal*). These efforts are based on a commitment to

explore the sources of the outcomes now associated with too many adolescent and adult males, especially around violence perpetration, but also concerning the related phenomena of school failure, criminality, and male-predominant psychopathologies that emerge in early life. Ultimately, the objective of these conferences and publications is to develop more intervention efforts in the early years of boys' lives based upon a better understanding of the causes of these problems.

This male focus, combined with the growing realization of the importance of the first months and years of life in laying a foundation for the future, lies behind the conference's impetus and the Foundation's mission. Nonetheless, the immediate point of departure for this conference was a short letter to the editor following our 2015 conference. The letter in the *Santa Fe New Mexican* held men responsible for violence—not a difficult deduction since 90% of those in federal and state prisons for violent acts are males. But coming on the heels of our 2015 conference on the *Psychology Of Boys At Risk: Indicators From 0-5*, the blameful tone of the letter provoked the Foundation's interest in exploring the early underlying roots of violence, and the risk factors that boys and society seem to confront in their development. The hope behind these efforts is that knowledge and compassion leading to effective interventions will prove more useful than blame.

None of this is intended to send the message that society needn't worry about the development of girls. Rather, the conference's title, orientation, and presentations hopefully will raise questions about whether the development of many boys is characterized by unique or almost unique risk factors for physical aggression and violence. More generally, the conference acknowledges the important role of sex/gender in understanding vulnerabilities for certain outcomes faced by boys (and by implication, concerning different outcomes, faced by girls also).

The conference was preceded by two meetings that included many of the presenters here. The first, in La Jolla, was intended to explore the feasibility of an effort on this subject. The purpose of the second, in Chicago, was to provide an opportunity for contributors to the *Infant Mental Health Journal* to share research before submitting articles to a special issue of the journal, currently available at the *Infant Mental Health Journal* website.

This is the Foundation's second major effort in calling attention to these predominately early-in-life boy issues. Your presence here helps establish this effort as important. Thank you for attending and participating.

Sincerely,

A handwritten signature in blue ink that reads "Paul R. Golding". The signature is written in a cursive, flowing style.

Paul Golding, PhD

President, Santa Fe Boys Educational Foundation

7:30 - 8:30

**Registration and Complimentary Continental Breakfast** (SFCCC)

8:30 - 9:00

**Welcome**

Paul Golding, PhD, President, Santa Fe Boys Educational Foundation

9:00 - 10:00

**A Neurodevelopmental Perspective on Male Violence**

Adrian Raine, DPhil, University of Pennsylvania

10:00 - 10:20

**Break**

10:20 - 11:20

**The Impact of Different Forms of Maltreatment on Brain Development and How This Affects The Risk For Violence**

James Blair, PhD, Boys Town National Research Hospital

11:25 - 12:25

**Lead Exposure and Child Maltreatment as Models for How to Conceptualize Early-in-Life Risk Factors For Violence**

Sara Jaffee, PhD, University of Pennsylvania

12:30 - 1:30

**Lunch**, SFCCC

1:30 - 2:30

**An Ontogenic Process Perspective on Adjustment Problems Across The Lifespan: Neurobiological Vulnerabilities, Environmental Risk Factors, and Differential Outcomes For Boys Versus Girls**

Theodore Beauchaine, PhD, Ohio State University

2:30 - 3:15

**Plenary Panel**

Adrian Raine, James Blair, Sara Jaffee, and Theodore Beauchaine

3:15 - 3:30

**Break**

3:30 - 4:30

**Workshops**

*Coronado*

A Multi-Modal Childcare-Based Preventive Intervention: Opportunities and Challenges to Understand and Prevent The Development of Aggressive Behavior **Please note: This is a 90-minute session, 3:30 - 5:00**

*DeVargas*

Early Childhood Education and Crime

*Peralta*

Supporting Fathers to Support Children:  
Macro and Micro Approaches (Part I)

*Lamy*

Parenting For Peace

7:30 - 8:30

**Complimentary Continental Breakfast** (SFCCC)

8:30 - 9:00

**Opening Announcements**

Paul Golding, PhD

**Summary of The Previous Day's Sessions**

Adrian Raine, DPhil

9:00 - 10:00

**Early Childhood Predictors of Boys' Antisocial Behavior and Adjustment in Adolescence and Early Adulthood**

Daniel Shaw, PhD, University of Pittsburgh

10:05 - 11:05

**Early Developmental Experience Affects Some Children More Than Others: Differential Susceptibility to Environmental Influences**

Jay Belsky, PhD, University of California, Davis

11:05 - 11:30

**Break**

11:30 - 12:30

**Workshops**

*Coronado*

Changing Boys' Violent Trajectory:

Comprehensive Evidence-Based Early Intervention in Practice

*DeVargas*

Measuring Youth Violence Potential Among Males in Urban South Africa

*Peralta*

Middle School Mentorship

Interventions Using Considerations Of Early Development

*Lamy*

Supporting Fathers to Support Children:

Macro and Micro Approaches (Part II)

12:30 - 1:30

**Lunch**, SFCCC

1:30 - 2:30

**The Role of Early Discrimination Experiences and The Parent-Child Relationship in The Development of Maladaptive Behaviors in Adolescence**

Melvin Wilson, PhD, University of Virginia

2:35 - 3:35

**Arrested Development: Adolescent Development and Juvenile Justice**

Elizabeth Cauffman, PhD, University of California, Irvine

3:40 - 4:25

**Plenary Panel**

Daniel Shaw, Jay Belsky, Melvin Wilson, Elizabeth Cauffman

7:30 - 8:30

**Complimentary Continental Breakfast** (SFCCC)

8:30 - 9:00

**Opening Announcements**

Paul Golding, PhD

**Summary of The Previous Day's Sessions**

Hiram Fitzgerald

9:00 - 10:00

**Sex Differences in Child Development Outcomes in Randomized Clinical Trials of The Nurse-Family Partnership**

David Olds, PhD, University of Colorado

10:05 - 11:05

**Sex Differences in The Development of Physical Aggression: An Inter-generational Perspective and Implications for Preventive Interventions**

Richard Tremblay, PhD, University of Montreal

11:05 - 11:20

**Break**

11:20 - 12:20

**Workshops**

*Coronado*

Supporting Negative Affect in Young Male Children  
Toward Positive Outcomes

*DeVargas*

Exclusionary School Discipline and Boys

*Peralta*

Early Adolescent Males and Violence Mitigation

*Lamy*

The Effects of Trauma in Childhood and Adulthood:  
Clinical Discussion

*Sweeney A+B*

Profiling Mentally Ill Male Mass Murderers

12:30 - 1:30

**Lunch**, SFCCC

1:30 - 2:30

**Early Life Risk for Domestic Violence Perpetration:  
Implications for Practice and Policy**

Kenneth Corvo, PhD, Syracuse University

2:35 - 3:35

**Boys and Violence:**

**A Developmental Science Perspective on Early Origins**

Hiram Fitzgerald, PhD, Michigan State University

3:40 - 4:25

**Plenary Panel**

David Olds, Richard Tremblay, Kenneth Corvo, Hiram Fitzgerald

4:25 - 4:30

**Closing Comments**

Paul Golding, PhD

# PLENARY PRESENTERS

## DAY 1 | MAY 1 Early Predictors Of Aggression And Violence

An infant mental health approach implies that many of the foundations for later violent behavior are laid down early in life. The first day's speakers will discuss neurodevelopment, maltreatment, environmental toxins, and prenatal opioid exposure in the context of complex biopsychosocial interactions with regard to how these factors may contribute to problematic behaviors such as violence perpetration later in life.

**Adrian Raine, DPhil**, Professor of Criminology, Psychiatry, and Psychology, University of Pennsylvania

### A Neurodevelopmental Perspective On Male Violence



Author of *The Anatomy of Violence* & Professor of Criminology, Psychiatry, and Psychology, Dr. Raine's main area of interest is Neuro-criminology – a new

sub-discipline of Criminology which applies neuroscience techniques to probe the causes and cures of crime. His laboratory focuses on risk and protective factors for childhood conduct disorder, reactive and proactive aggression, adult antisocial personality disorder, homicide, and psychopathy, taking a biopsychosocial perspective to the investigation of

antisocial behavior in which the end-goal is to integrate social, psychological, and environmental processes with neurobiological approaches to better understand antisocial behavior.

*Summary:* To what extent can we say that repeated adult violence has its early origins in aberrant brain development? What may be the biopsychosocial contributions to such putative neural maldevelopment? And how may the answers to these questions help inform future prevention approaches? Dr. Raine's presentation highlights the importance of neurobiological factors, among others, in understanding male violence.

**James Blair, PhD**, Director, Center for Neurobehavioral Research in Children, Boys Town National Research Hospital, Omaha, Nebraska

### The Impact Of Different Forms Of Maltreatment On Brain Development And How This Affects The Risk For Violence



Dr. Blair is an expert in the neurobiology of emotion, aggression, and antisocial behavior. His primary research focus is on the development of neuro-cognitive

systems that, when dysfunctional, give

rise to the emergence of mood, anxiety, and externalizing symptoms.

*Summary:* Dr. Blair will emphasize how maltreatment can impact bio-neurological systems that increase the risk for aggression. He will also examine the role of testosterone and consider why it might increase this risk.

**Sara Jaffee, PhD**, Professor and Director of Graduate Studies, Psychology, University of Pennsylvania

**Lead Exposure And Child Maltreatment As Models For How To Conceptualize Early-In-Life Risk Factors For Violence**



Dr. Jaffee is a developmental psychopathologist who conducts research on at-risk families and children. She is interested in how stressful environments exacerbate underlying genetic vulnerabilities to affect children's development, with a special interest in children's antisocial behavior. Her work combines longitudinal, epidemiological methods with genetically-informative research designs to better understand how risk and protective factors operate in children's de-

velopment. She is also an Associate Editor at the journal *Developmental Psychology* and the Annual Reviews Editor at the *Journal of Child Psychology and Psychiatry*.

*Summary:* Dr. Jaffee will address the subject of very early differences in the development of boys and girls in relation to specific risk factors. Are boys more likely to be vulnerable to some of these, and might they later contribute to antisocial behavior, including violence? Dr. Jaffee will talk about maltreatment received in infancy and also about lead poisoning as two possible contributors to later violence in boys.

**Theodore Beauchaine, PhD**, Professor of Psychology, Ohio State University

**An Ontogenic Process Perspective On Adjustment Problems Across The Lifespan: Neurobiological Vulnerabilities, Environmental Risk Factors, and Differential Outcomes For Boys Versus Girls**



Dr. Beauchaine is interested in how highly heritable temperamental vulnerabilities, such as impulsivity, interact with high risk environments across development to affect both neuromaturation of the brain and emergence of poor self-and emotion regulation. Work from his lab focuses on neural systems of impulsive behavior, family contexts that facilitate progression of impulsivity to more severe psychological problems, and why similar vulnerabilities and risk factors result in different outcomes for boys (delinquency) versus girls (self-harm).

*Summary:* For many children, trait impulsivity arises early in life through low dopamine signaling in brain regions that process reward and associative learning. This dopamine signaling deficit confers a chronically irritable, discontented mood state that motivates impulsive behavior. High risk environments exacerbate this vulnerability by compromising neuromaturation of the prefrontal cortex, which ordinarily inhibits impulsive behaviors and subserves self-regulation. Despite empirical support for this model, it derives primarily from research conducted with boys. Our work suggests that impulsive girls show similar patterns of neural responding, but engage in self-injury and suicide attempts rather than overt aggression in contexts of risk.



## DAY 2 | MAY 2 Developmental Factors Related To Violence From Infancy To Adolescence

To bring in more elements of the biopsychosocial framework, today the conference extends the breadth of consideration beyond the first years of life to consider research that includes adolescence and early adulthood.

**Daniel Shaw, PhD**, Distinguished Professor, Department of Psychology, Director of the Center for Parents and Children, University of Pittsburgh

### Early Childhood Prediction And Prevention Of Adolescent And Young Adult Violent And Aggressive Behavior



Dr. Shaw's research interests include studying the development and prevention of early child conduct and emotional problems and implementing and disseminating family-centered interventions.

*Summary:* Despite the higher risk of violent behavior for boys and especially those living in urban poverty, we know very little about the early childhood predictors of boys' violent behavior committed during adoles-

cence and young adulthood. We know even less about family-based interventions initiated during early childhood that prevent violence and other serious problem behaviors during adolescence. This presentation seeks to fill these gaps by examining early childhood predictors of later violent behavior among a cohort of low-income, urban boys followed prospectively from infancy through young adulthood, and the long-term treatment effects of a family-based intervention initiated in early childhood aimed at preventing violence and other serious problem behaviors in adolescence.

**Jay Belsky, PhD**, Robert M. and Natalie Reid Dorn Professor of Human Development, University of California, Davis

### Early Developmental Experience Affects Some Children More Than Others: Differential Susceptibility to Environmental Influences



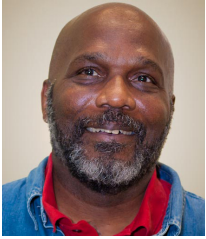
Professor Belsky is an internationally recognized expert in the field of child development and family studies. His areas of special expertise include the effects of

day care, parent-child relations during the infancy and early childhood years, the transition to parenthood, the etiology of child maltreatment, and the evolutionary basis of parent and child functioning.

*Summary:* The conference will address some aspects of evolutionary biology and

psychology in relation to early violence. Much evidence indicates that being subjected to violence early gives rise to violent behavior later in childhood and adulthood. This may make evolutionary biological sense in preparing a child for an anticipated hostile future. Dr. Belsky will discuss his research on why it also needs to be appreciated that for evolutionary biological reasons—given that the future is inherently uncertain—not all children succumb to such anticipated effects. He will also speculate about why it might be somewhat different for boys than for girls.

**Melvin Wilson, PhD**, Professor, Department of Psychology, University of Virginia  
**The Role Of Early Discrimination Experiences And The Parent-Child Relationship In The Development Of Maladaptive Behaviors In Adolescence**



Professor Wilson has an extensive background in academic, research and training activities generally focused on understanding contextual processes and outcomes in families and children of color. His research interests encompass social concerns and developmental issues of low-income family life, including family structure, function, and context, family development and interaction, and

poverty and resource management.

*Summary:* The conference will focus on societal-wide issues, such as racism and inequality, which have effects on violence. Dr. Wilson, Professor of Psychology at the University of Virginia, will present on the subject of how early experiences of discrimination—racial and economic—may change the parent-child relationship. He will examine this in the context of the association with disruptive behaviors in adolescence.

**Elizabeth Cauffman, PhD**, Professor of Psychological Science, Education and Law, University of California, Irvine

**Arrested Development: Adolescent Development And Juvenile Justice**



Dr. Cauffman's research addresses the intersect between adolescent development and juvenile justice. She has published over 100 articles, chapters, and books on a range of topics in the study of contemporary adolescence, including adolescent brain development, risk-tak-

ing and decision-making, parent-adolescent relationships, and juvenile justice.

*Summary:* Dr. Cauffman will provide a developmental framework for understanding male violence. Specifically, this developmental lens will examine not only the early origins of male violence but also the trajectories of criminal behavior as these youth change over time.

## DAY 3 | MAY 3 Intervention And Policy Issues

The conference wraps up with consideration of important interventions and policy questions with regard to males and violence, at the same time looking to the future in terms of needed research. Are there clear directions for policy changes and for efforts at reducing violence in males? What underlying biases may prevent pursuing this issue more directly? Where is more research needed?

**David Olds, PhD**, Professor of Pediatrics and Director of Prevention Research, Center for Family and Child Health, University of Colorado

### Sex Differences In Child Development Outcomes In Randomized Clinical Trials Of The Nurse-Family Partnership



Professor Olds has focused his career on developing and testing a program of prenatal and infancy home visiting by nurses for low-income mothers and

their children, known as the Nurse-Family Partnership (NFP). NFP nurses guide pregnant women and parents of young children to improve the outcomes of pregnancy, their children's health and development, and their economic self-sufficiency, with the goal of reducing disparities over the life-course. Professor Olds spent 20 years developing and testing the NFP in a series of randomized

clinical trials before offering it for public investment in 1996 under an initiative sponsored by the US Justice Department.

*Summary:* The subject of early interventions to reduce violence will be an important part of the conference. Among the largest and best-known is the Nurse-Family Partnership (NFP), a home visiting program for first-time mothers. Over many years of research, Dr. Olds has found that the benefits of early home visiting are different for boys and girls. He will describe his research and discuss the consequences of this difference, the possible reasons for it, and how NFP addresses it.



**Richard Tremblay, PhD**, Winner: Stockholm Prize in Criminology, 2017. Emeritus Professor of Pediatrics, Psychiatry, and Psychology, University of Montreal  
**Sex Differences In The Development Of Physical Aggression: An Intergenerational Perspective And Implications For Preventive Interventions**



Since the early 1980s, Dr. Tremblay has been conducting a program of longitudinal and experimental studies, focusing on the physical, cognitive, emotional, and social development of children from conception onward to understand the development of psychosocial adjustment problems and their prevention.

*Summary:* Several presenters will discuss the need for changing policy directions to address male violence based on contemporary findings from research in infant mental health and child development in the fields of biology, psychology, and sociology. Professor Tremblay will examine sex differences in the development of chronic physical aggression and propose new directions for early interventions to prevent cases of chronic physical aggression.

**Kenneth Corvo, PhD**, Associate Professor, Syracuse University School of Social Work  
**Early Life Risk For Domestic Violence Perpetration: Implications For Practice And Policy**



Dr. Corvo's main research interests are family violence, child maltreatment, and youth violence. His work spans the range of scholarly inquiry from issues of policy and theory development to biopsychosocial developmental risk.

*Summary:* Dr. Corvo will describe how

the policy/practice framework of domestic violence has created barriers to the scientific study of risk and has led to frequent misunderstandings about the early origins of domestic violence. His presentation will review the best literature to date on developmental risk for domestic violence with a particular emphasis on early-in-life maltreatment and inadequate attachment/bonding processes. Implications for policy and evidence-based practice will be discussed.

**Hiram Fitzgerald, PhD**, University Distinguished Professor, Department of Psychology, Michigan State University

**Boys and Violence: A Developmental Science Perspective on Early Origins**



Dr. Fitzgerald's major areas of research include the study of infant and family development in community contexts, the impact of fathers on early child development,

implementation of systemic community models of organizational process and change, the etiology of alcoholism, and broad issues related to engagement scholarship. He is past editor of the *Infant Mental Health Journal* and will be As-

sociate Editor of the forthcoming *Journal of Adversity and Resilience: Research and Practice*. He has published over 400 journal articles, chapters, and books.

*Summary:* The conference will examine how healthy and resilient early child development might go astray. Dr. Fitzgerald has written and spoken extensively on the Risk-to-Resilience framework. He will present on the stresses that may occur during transitional phases of development as key to affecting bio-behavioral change in relation to the emergence of aggression and violence in boys.



# SYMPOSIA & WORKSHOPS

## TOPICS & PRESENTERS

Day 1 | May 1 3:30 – 4:30

### A Multi-Modal Childcare-Based Preventive Intervention: Opportunities And Challenges To Understand And Prevent The Development Of Aggressive Behavior

Coronado

(Please Note: This is a 90-minute session, 3:30-5:00)

**Presenters:** Carolyn Webster Stratton, PhD, Professor, Director, Parenting Clinic, Family and Child Nursing, University of Washington; Chloe Ferrer, PhD, University of Toulouse, France; France Capuano, PhD, University of Québec and Montréal; Sylvana Côté, PhD, Professor of Psychology, University of Montreal and the Bordeaux Population Health INSERM UNIT1219 at the University of Bordeaux; Isabelle Vinet, M. Pse., University of Montreal, Canada; Marie-Josée Letarte, University of Québec in Sherbrooke

**Summary:** The aim of the workshop is to discuss the challenges and opportunities offered by early childhood randomized control trials aiming at the prevention of disruptive behaviors. We will profit from the expertise of world-renown expert Carolyn Webster Stratton to reflect on the best strategies for conducting efficacy trials. Two (or 3) teams of researchers will present early childhood efficacy trials (randomized clinical trials, RCTs) which are in different stages of implementation and discuss the content of the interventions as well as the evaluation strategies. The research projects aim to assess the impact of parent and educator training intervention to improve the quality of early childhood socializing environments in the home and in preschool. The workshop will provide an opportunity for participants to discuss the clinical-educational content of such studies as well as their experimental methodology. The following questions will be addressed:

- How to choose the best intervention modality (group, home visits, self-help material) as a function of the needs of the population?
- With the aim of impacting long term social and educational outcomes, what intervention intensity is needed, with whom?
- How to most effectively assess the impact of the interventions?
- How to assess the quality of the implementation of the intervention?

The symposium includes three 20 minute presentations:

1. Fostering the development of adaptive social behaviors in 3-5 year olds: An RCT in France
2. Preventing and managing disruptive behaviors in 2-4 year olds: An RCT in Canada
3. Implementing the incredible years program in new contexts  
Incredible Years and Incredible Beginnings programs.

## Early Childhood Education And Crime

DeVargas

**Presenter:** Jorge Garcia, PhD, Assistant Professor, Department of Economics, Clemson University

**Summary:** This workshop presents new evidence on the crime-reducing impacts of a high-quality, intensive early childhood program with long-term follow-up evaluated by a randomized-controlled trial. Proportionately more women than men decrease their criminal participation as a consequence of participating in the program. This gender difference arises because of the worse home environments for girls with corresponding greater scope for improvement by the program. For both genders, treat-

ment effects are larger in magnitude for the least advantaged children, as measured by their mother's education at baseline. The dollar value of the social cost of criminal activity averted is higher for men because they commit more costly violent crimes. This talk is based on an article in the *Infant Mental Health Journal* Special Issue on the Early Biopsychosocial Development of Boys and the Origins of Violence. Co-authors of the article were James Heckman and Anna Ziff.

## Supporting Fathers To Support Children: Macro And Micro Approaches (Part I)

Peralta

**Presenters:** (from Starfish Family Services): Danielle Nicholls, LMSW, IMH-E (III), Infant Mental Health Supervisor; Melissa Steigerwald, LBSW, Case Management and Supports Coordination Supervisor; Susan Powers, Parenthood Program Coordinator; Eric Donald, M.A., Fatherhood Coordinator; Brian Foster, Outpatient Case Manager; Emmanuel Peters, Fatherhood Outreach

**Summary:** This workshop is the first part in a two-part workshop series (Part II tomorrow) discussing coordination and implementation of fatherhood services for a high-needs community population located near Detroit, Michigan. Program leaders at an urban nonprofit (Starfish Family Services in Dearborn, MI) created the Fatherhood Partnership to support fathers and children. This committee, representing seven different programs, collaborates to understand and meet fathers' unique programming needs utilizing feedback from community fathers.

The workshop will present the research around engaging fathers, models for integrating diverse services, and goals for future innovation. This qualitative focus group data of the Fatherhood Partnership guided the development of a fatherhood group intervention program called Fraternity of Fathers that is the subject of tomorrow's workshop. Discussion, video, and activities will be used to illustrate the effort to understand the fathers' needs and to create intervention efforts for greater father engagement.



## Parenting For Peace

Lamy

**Presenter:** Victor La Cerva, MD, formerly Medical Director of the Family Health Bureau, NM Department of Health & Emeritus clinical faculty, Department of Pediatrics at UNM Medical School

**Summary:** There are a number of ways that parents of young boys can consciously be part of the solution. These include: fostering development of emotional fluency, limitation of exposure to violent media, war toys and screen time in general, setting limits, and dealing appropriately with aggressive behavior without the use of corporal punishment.

### TOPICS & PRESENTERS

Day 2 | May 2 11:30 – 12:30

## Changing Boys' Violent Trajectory: Comprehensive Evidence-Based Early Intervention In Practice

Coronado

**Presenters:** Areti Smaragdi, Ph.D., is a SNAP® (Stop Now And Plan) Clinical Research Associate & Research Scientist Specialist at the Child Development Institute in Toronto. She is an expert in the neurobiological basis of and sex differences in childhood disruptive behavior. Margaret Walsh, Manager of SNAP Research, Evaluation and Systems, is a lead consultant on evaluation frameworks, research, and implementation/fidelity protocols. Andrea Blackman completed a Bachelor of Arts in Psychology (Hons) with a minor in Neuroscience at the University of Guelph and conducts research at the Child Development Institute in Toronto, where she oversees data collection and analysis for the SNAP program.

**Summary:** This workshop will focus on an evidence-based, early crime prevention model (SNAP®; Stop Now And Plan) that teaches children 6-11 years old how to stop and think before they act and make better choices “in the moment.” Through live role-play and audience participation, we will demonstrate the core components of the model, present scientific evidence that exemplifies the program’s success, and discuss research and implementation strategies for successful crime-prevention.



## Measuring Youth Violence Potential Among Males in Urban South Africa

*DeVargas*

**Presenter:** Ian Edelstein, PhD, Research Specialist, Research Use and Impact Assessment Unit, Human Sciences Research Council, Pretoria, South Africa

**Summary:** The intention of this workshop is to share experiences in developing/validating and implementing a tool to assess interpersonal violence risk (and changes in risk levels) among young males in high violence contexts in urban South Africa. The presenter will share

insights from the process of conducting research on youth violence in such contexts, as well as research findings and interview footage with research participants to bring forward their voices and perspectives.

## Middle School Mentorship Interventions Using Considerations Of Early Development

*Peralta*

**Presenter:** Peter Sheras, PhD, ABPP, Professor and Clinical Psychologist, Curry School of Education, University of Virginia, & Board of Directors, American Psychological Association

**Summary:** The Men's Leadership Project, an intervention program sponsored by the University of Virginia, is a mentoring program based on understandings of the development of masculinity starting at a young age and manifesting as behavioral problems, including violence

and emotional dysregulation in seventh grade boys. The Project pairs seventh grade mentees with college men mentors. The workshop demonstrates the experience of mentors and mentees and training of mentors in understanding early development.

## Supporting Fathers To Support Children: Macro And Micro Approaches (Part II)

*Lamy*

**Presenters:** From Starfish Family Services - Danielle Nicholls, LMSW, IMH-E (III), Infant Mental Health Supervisor, Marisa Nicely, LMSW, Vice President of Clinical and Youth Services, Eric Donald, MA, Fatherhood Coordinator; From University of Michigan Department of Psychiatry - Maria Muzik, MD, MS, Associate Professor, Research Associate Professor; Nicole Miller, LMSW, Program Manager

**Summary:** This workshop is the second part in a two-part workshop series. A community mental health program (Starfish Family Services in Dearborn, MI) and a university research group at the University of Michigan utilized feedback from at-risk fathers to enhance services for fathers and children. This workshop will use discussion, video, and activities to

illustrate the Fraternity of Fathers group model and outcomes, considerations for implementation, and goals for fatherhood services. Whereas the previous day's presentation described the effort to understand fathers' needs, this workshop will describe the main programmatic outcome from the Fatherhood Partnership committee.

#### Supporting Negative Affect In Young Male Children Toward Positive Outcomes

*Coronado*

**Presenters:** Shashi DeHaan, Masters of Advanced Studies – Infant Family Practice, endorsed Infant Mental Health Specialist, Certified Family Trauma Professional (MAS-IFP, IMH-E®, CFTP) Early HeadStart/Head Start Reflective Consultant, Central Pennsylvania; Patricia (Patti) Studley, Masters of Advanced Studies – Infant Family Practice, endorsed Infant Mental Health Specialist, Circle of Security (MAS-IFP, IMH-E®, COS®) Family Time Coach, Phoenix, AZ

**Summary:** This workshop is a facilitated conversation about supporting caregiver capacity toward understanding and working with negative affect and externalizing expressions in young male children. The workshop will explore the unique developmental needs of young

male children and evidence-based strategies toward positive developmental trajectories through building caregivers' reflective capacity and co-regulation. We will take a look at the science, evidence, and awareness of self, through presentation, guided conversation, and videos.

#### Exclusionary School Discipline And Boys

*DeVargas*

**Presenter:** Hailey Heinz, MA, Research Scientist, University of New Mexico Cradle to Career Policy Institute; Claire Dudley-Chavez, City of Albuquerque; Matthew Bernstein, Pegasus Legal Services for Children; Andrew Breidenbach, UNM Cradle to Career Policy Institute; Lily Hofstra, Pegasus Legal Services for Children

**Summary:** An increasing body of evidence suggests that suspension and expulsion from school disproportionately affects boys, especially boys of color, and that these disparate impacts begin as early as preschool. This symposium will address this issue from several perspec-

tives, including new data on the prevalence of early childhood expulsion in New Mexico, legal perspectives from the K-12 system, public policy, and best practices to minimize exclusionary discipline in early childhood settings.

## Early Adolescent Males And Violence Mitigation

*Peralta*

**Presenter:** Damon Archuletta, Group Facilitator, Parent Educator, Fathers New Mexico: Future Men Project; Gabriel Ortega, Group Facilitator, Parent Educator; Johnny Wilson, Executive Director, Fathers New Mexico

**Summary:** This workshop is about the origins and working of Fathers New Mexico's Future Men Project (FNM/FMP) in the Santa Fe Public Schools. The project delivers a weekly mentoring group for at-risk middle school boys in four schools. The in-school programming consists of weekly sessions with each student cohort, with the sessions designed to include topics about preventing teen births, drug and alcohol abuse, dating violence and gang involvement. A goal is to identify and emphasize protective

factors supportive of the health of males in early adolescence. The workshop asks: Is it possible to mitigate violence risks in adolescent boys who have experienced risk factors in early life? FNM would like to share experiences in working with these boys about what has been learned from them. The workshop aims also to open up a broader discussion on how this work can be expanded in a cultural landscape that holds extremely limited resources for the mental health and the well-being of boys.

## The Effects Of Trauma In Childhood And Adulthood—Clinical Discussion

*Lamy*

**Presenters:** Erik Goodwyn, MD, Assistant Professor at the University of Louisville, Department of Psychiatry and Behavioral Sciences where he supervises long-term psychotherapy for psychiatric residents. He was also Clinic Chief at the Minot Air Force Base Mental Health Outpatient Services in North Dakota where he worked with many cases of PTSD, a sub-specialty of his psychiatric work

**Summary:** Theory proposes that early trauma indirectly causes attachment disturbances by interrupting normal learning. However, trauma can directly disrupt psychic integrity and attachment structure regardless of age at trauma, showing dissociation and aggressive attachment disturbance due to the trauma

rather than the interruption of early attachment history. In this paper, an illustrative case of a twenty-year combat veteran with no history of childhood trauma, but extensive PTSD, is presented and discussed, as is speculation about why this outcome might be more likely to occur with a man than a woman.

## Profiling Mentally Ill Male Mass Murderers

*Sweeney A+B*

**Presenter:** Lawrence Raifman, J.D., PhD, Adjunct Professor, Department of Psychology and Brain Sciences, Johns Hopkins University

**Summary:** Profiling Mentally Ill Male Mass Murderers is an introductory workshop with a focus on the problem of male spree killers. The spree killer, whether or not impacted by mental illness, is a considerable scourge upon society. Factors like easy access to guns by dangerous mentally ill persons, inadequate commitment laws, the inability to predict dangerous behavior, and media frenzy,

all contribute to an increasing death toll. This workshop relies upon case studies to generate a ten-stage pathway, which puts an emphasis upon the importance of a chronic “hatred for humanity,” inadequate timely mental health intervention, a revenge fantasy, meticulous planning, and a tipping point as being crucial factors for young men who become mass murderers.



# INFORMATION

## REGISTRATION

The Conference Registration Desk is located in the Lobby. Conference attendees must check-in when they arrive to pick up their name badge. The conference registration desk hours are 7:30 AM - 4:30 PM daily. If you need assistance at any time, please go to the Registration Desk. We are happy to help you!

## PARKING

Parking at the Santa Fe Community Convention Center is available in the underground parking structure beneath the convention center building. The entrance address is 119 S Federal Pl, Santa Fe, NM 87501. Hours: Daily, 7 a.m. to 12 midnight.

Rates: \$1 for the first hour, \$2 for the second hour and each hour after. \$12 maximum

## CELL PHONES

Out of courtesy to the presenters and fellow attendees, please turn cell phones to vibrate and turn off sounds associated with text messages or email before entering sessions.

## LUNCH

If you indicated a specific dietary need or allergy during the registration process, you should have received a special meal ticket with your name badge. Please give the ticket to the servers so they are aware of your request.

## DISCLAIMER

The 2019 Boys at Risk Conference seeks to present a wide variety of topics, issues and exhibits. The information, comments and opinions expressed by the speakers and exhibitors do not necessarily represent the views of the event sponsors. The sponsoring organization neither endorses nor assumes responsibility for the concepts expressed during these programs.

## BADGES

Please wear your name badge at all times. The badge identifies you as conference attendee and provides access to General Sessions, Symposia and Workshops, Breakfast, Lunch, Coffee, and Refreshment Breaks. There is a \$5 charge to reprint lost badges. Badges with incorrect information will be reprinted at no charge.

## PHOTOGRAPHY

Video and still photos of attendees may be taken during the conference. When you registered, you agreed to the conference terms and conditions, which included a photography release. If you have any concerns, please contact the registration desk.

## HOTEL GUESTS

Checkout at La Fonda is 12 noon. Individuals without private vehicles can store bags at the hotel bell stand until the end of the conference.

# INFORMATION

## CONTINUING EDUCATION CREDITS

Continuing Education Credit for the Early Origins of Male Violence conference is awarded by Commonwealth Educational Seminars (CES) and by the National Association of Social Workers-New Mexico Chapter. Psychologists, Social Workers, and Licensed Professional Counselors/Licensed Mental Health Counselors completing this program will receive 14.0 hours of continuing education credit.

Please note that it is the participant's responsibility to check with individual state boards to verify CE requirements for one's own state. Sign-in sheets are available at the registration desk for general sessions. You must attend the entire conference to receive credit; no partial credit can be awarded.

## CERTIFICATES OF COMPLETION

Certificates of Completion will be distributed online at the conclusion of the conference after filling out a conference evaluation form. You must complete the evaluation to receive your Certificate of Completion. The Conference Evaluation Form will be emailed to the email address you provided when you registered. If you do not receive the evaluation form by Monday, May 6, please notify the conference management staff at (505) 266-3451 or by email to [boysatrisk@kessjones.com](mailto:boysatrisk@kessjones.com)

## LOST AND FOUND

Items found during the conference will be taken to the registration desk. If not claimed by the end of the conference, the item will be turned over to the facility.

## SAFETY

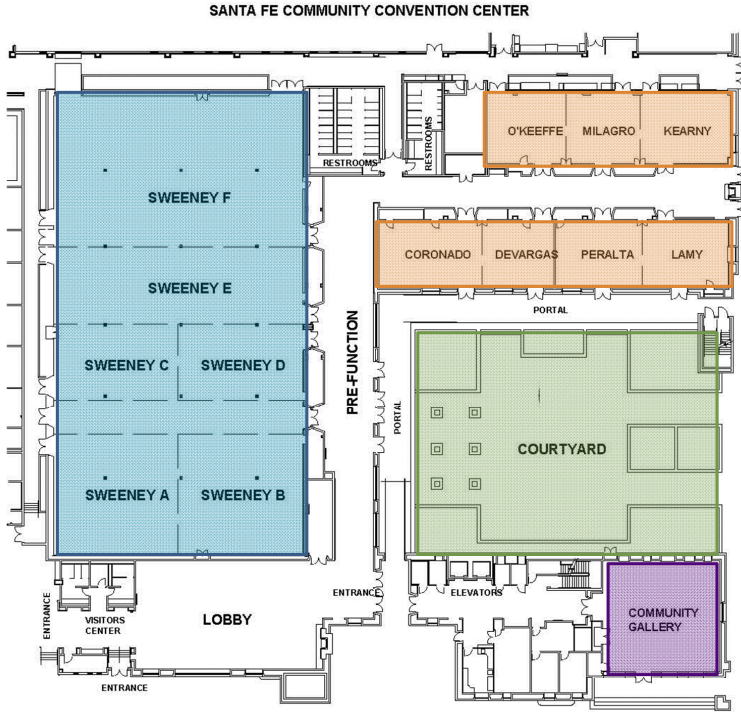
Please be sure to make note of the closest emergency exits in your session room. Do not leave personal items unattended, and remember to remove your badge when leaving the building.

Santa Fe's elevation is 7,198 feet. Remember to drink plenty of water to stay hydrated. Note that you may also become sunburned and intoxicated faster at the higher elevation!

# INFORMATION

## Navigating the Convention Center

There will be signage throughout the Convention Center, and staff at the Registration Desk available to help with any inquiries should you require assistance finding your session or regarding facility layout.





## CONTACT **US**

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